

CHAPTER 6: PROGRAM FOR CHILDREN

Program for Children	Inclusion Policy
Approved Date: January 2012	Policy 6.11B (replaces policy 1.80)

Early childhood education inclusion embodies the values, policies and practices that support the right of every infant and young child and his/her family, regardless of ability, to participate in a broad range of activities, and contexts as full members of families, communities, and society.

POLICY

As an Early Years provider, we at NHCS provide essential learning to encompass and develop different cultures, policies and practices so as to include all learners.

At NHCS we believe that learning, achievements, opinions and happiness of all our children, parents and staff members. We encourage and promote a sense of community and offer prospects to all learners who may have never had the opportunity before. However, we recognize that all learners are not treated the same and for some this may be specific and sometimes require the help of other outside professionals.

Educators should use their expertise and tools provided to them to support the child and determine if supports are required in the form of referrals to service providers, additional support for the classroom in the form of Enhanced Support and/or an Individualized Support Plan. Educators must bring any concerns forward to the Child Care Coordinator that they or the parents may have.

Educational inclusion is about providing equal opportunities for all learners, whatever their ability, age gender, ethnic origin, religious belief, impairment, status, sexuality, or social or economic background. It is NHCS's responsibility to provide an inclusive environment to our children, parents and staff. As individuals, children and adults alike all require some form of support.

Education inclusion should relate to all aspects of educational provision and not just the academic curriculum. It covers the hidden curriculum, after class activities, parent/caregiver evenings, open evening, enrolment, events, lunch times, work experience, trips, etc. as well as issues of exclusion and social inclusion.